Sequencing a Story

The *sequencing of a story* is the order in which the events in a story take place. Look for clue words such as *first, next, then, before, after, finally,* or *last* and other time order words such as *yesterday, today, morning, afternoon, spring, fall, etc.*

**Directions:** Read the following story and answer the questions that follow.

**Run for Fun**

I like to run for fun.
My dog likes to run with me.
First, I run up the big hill.
Next, I run down the big hill.
Then, I run by a big blue house.
The house has a red top. The last thing I run by is a little yellow car.
I love to run. Will you run with me?
Directions: Answer the following questions.

1. My _____ likes to run with me.
   ___________________________________________________________
   ___________________________________________________________
   ___________________________________________________________

2. First I run _____ the hill.
   ___________________________________________________________
   ___________________________________________________________
   ___________________________________________________________

3. Next, I run down the _________.
   ___________________________________________________________
   ___________________________________________________________
   ___________________________________________________________

4. Then, I run by a ________ house with a red top.
   (Circle the answer.)
   Red       blue      yellow      green

5. Last I run by a little yellow _____________.
   (Circle the answer.)

   🐶  🚗  🏡
Say the name of each food out loud. Write the sound you hear at the beginning of each word.

___anana  ___arrot  ___acon  ___oup  ___uts

___ish  ___ear  ___ie  ___gg  ___aco

___eans  ___izza  ___otdog  ___ice  ___apple

___ake  ___range  ___orn  ___am  ___ogurt

___atermelon  ___acaroni  ___ookies  ___urger  ___ettuce
Phonics Skill Builder - Grade K

For a vowel to have a long sound: there must be at least two vowels in the word.

Directions: Say the word for each picture out loud. Write the word for each picture on the line provided.

<table>
<thead>
<tr>
<th>mail</th>
<th>cone</th>
<th>soap</th>
<th>face</th>
<th>race</th>
<th>cage</th>
<th>train</th>
<th>tune</th>
<th>cube</th>
<th>rose</th>
<th>globe</th>
<th>fire</th>
<th>pine</th>
<th>time</th>
</tr>
</thead>
<tbody>
<tr>
<td>lime</td>
<td>bike</td>
<td>pile</td>
<td>bride</td>
<td>gate</td>
<td>tape</td>
<td>frame</td>
<td>brake</td>
<td>crane</td>
<td>whale</td>
<td>shade</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

www.schoolsupplement.com (all year-round enrichment)
www.TestPrepForGifted.com (test practice and diagnostics)
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Phonics Skill Builder - Grade K

Name: ___________________________ Date: ___________________________

Start Time: ___________________________ End Time: ___________________________

Phonics Skill Builder - Decoding Short Vowel Sounds - a, e, i, o, u (WS#0PHO10010)

Words that have one vowel have a short vowel sound.

Directions: Say the name of each picture out loud. Fill in the short vowel sound you hear for each picture.

1. **cr___b**
2. **b___ll**
3. **s___ck**
4. **d___ck**
5. **___lf**

6. **t___nk**
7. **d___sh**
8. **s___nd**
9. **t___ck**
10. **sh___p**

11. **ch___ck**
12. **l___st**
13. **t___ck**
14. **l___g**
15. **j___nk**

16. **dr___nk**
17. **cr___ck**
18. **bl___st**
19. **k___ck**
20. **b___nk**

21. **y___rd**
22. **c___rt**
23. **b___sh**
24. **d___rt**
25. **t___lk**
Section # 1 - Learn the new color word **white**.

These are some things that are the color white.

- milk
- snowflake
- lamb
- ghost
Section # 1 - Learn the new color word white.
Section # 2- Trace and copy the color word white.

Traditional Manuscript Style

White White
white white
White
white
Section # 2- Trace and copy the color word white.

**Modern Manuscript Style (D’Nealian)**

**White White White**

**white white white**

**White**

**white**
I see a white __________________.
Opposite means different as possible, reverse.

Connect the pictures that are the opposite with a line.

<table>
<thead>
<tr>
<th>Green Light</th>
<th>Stand</th>
</tr>
</thead>
<tbody>
<tr>
<td>Closed Book</td>
<td>Red Light</td>
</tr>
<tr>
<td>Tall Tree</td>
<td>Sun</td>
</tr>
<tr>
<td>Sit</td>
<td>Open Book</td>
</tr>
<tr>
<td>Moon</td>
<td>Short Tree</td>
</tr>
</tbody>
</table>
Word Study Skill Builder - Grade K

When a single vowel appears in a short word or syllable, the vowel usually makes a short sound. Short vowels often appear in words between two consonants.

For Example: The cat went up the tree. Bill ran all the way home.

Use words from this list to answer the questions.
cat   bed   fin   dog   cup   bat   log   hat   sun   bug

1. I bury bones in the yard. What am I?

2. You sleep here. What am I?

3. I hold your drink. What am I?

4. I like to say meow. What am I?

5. I am part of a fish. What am I?

6. I crawl around and scare people. What am I?

7. You wear me on your head. What am I?

8. I hang upside down in a cave. What am I?

9. I am a piece of wood. What am I?

10. I am bright and hot. What am I?
**Kindergarten English Language Arts Curriculum**

**Phonics**
- Identify/manipulate Phonemes
- Recognize Rhyming words and Alliteration
- Decoding long/short vowel sounds
- Decoding consonant sounds and consonant blends
- Starting/ending blends and 2-letter/3-letter blends
- Substitutes and deletes sounds
- Manipulate sounds and break them apart
- CVC and CVCE words
- Vowel Digraphs and Vowel Diphthongs
- Consonant Digraphs
- R-controlled vowels
- Identify syllables in 1, 2 and 3 syllable words

**Comprehension**
- Sequencing a story
- Retelling a story
- Making predictions
- Identify characteristics of fairy tales
- Identify character traits
- Answer text questions
- Make text to self connection
- Visualizing story setting

**Writing**
- Learn writing alphabets and small sight words
- Learn how to write a journal with pictures and sight words
- Learn how to write a story with sight words
- Learn how to write an informal letter
- Learn how to finish/predict a story ending

**Spelling**
- Learn Spelling rules
- Memorize spelling and understand meaning of grade relevant words each week

**Vocabulary & Grammar**
- Nouns
- Adjectives
- Verbs
- Same and different
- Word Pronunciation
- Understand meaning/usage of new grade appropriate words

**Book List**
- Recommended relevant book list every month to enhance reading skills